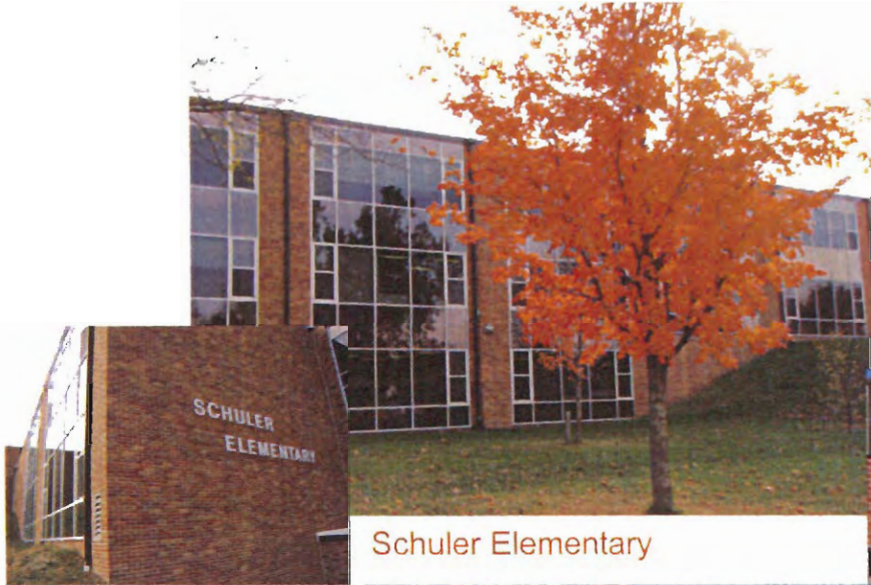


A
T
L
A
N
T
I
C



Schuler Elementary



Washington Elementary



Atlantic Middle School



Atlantic High School



COMMUNITY

Progress Report

2011-2012

REPORT ON EXCELLENCE

Annual Report for Atlantic Community School District
November, 2012

Atlantic Community Schools' Mission

ANNUAL REPORT INTRODUCTION

Dr. Michael K. Amstein, Superintendent

The Atlantic Community School District will prepare all learners to be creative, innovative, and productive citizens by providing diverse opportunities to learn and apply relevant skills and knowledge in a positive, disciplined and challenging environment.

Superintendent

Dr. Michael Amstein

Business Manager

Mary Beth Fast

Transportation

Dave Eckles

Food Service

DeeAnn Schreiner

Maintenance

Russell Peck

Technology Director

Roger Warne

Washington Elementary

Stacey Hornung, Principal

Schuler Elementary

Matt Alexander, Principal /

Curriculum Director

Atlantic Middle School

Cam Smith, Principal

Atlantic High School

Heather McKay, Principal

Josh Rasmussen, Assistant

Principal / Activities Director

Send any comments or suggestions to:

Atlantic Community School District

1100 Linn Street
Atlantic, Iowa 50022

Phone: 712-243-4252

This document can be viewed
<http://www.atlanticiaschools.org>
Community Annual Report

The Atlantic Community School District continues to focus on student achievement in the areas of reading, math and science. With the ever-increasing achievement benchmarks for the No Child Left Behind Act of 2001 (NCLB), students are being required annually to raise their performance levels in reading and math. Based on the State of Iowa's benchmark trajectory, all students will be expected to be proficient in reading and math by 2014. Teachers and administrators in the school district continue to work with all students to increase academic performance by providing more opportunities to master concepts and content.

The state switched to the new re-normed test for the 2011-12 school year. Instead of testing students with the Iowa Test of Basic Skills (ITBS), students in the district took the Iowa Assessments. Student results from the new test revealed that the district focus should continue to be on reading and math. Based on the 2011-12 student performance on the Iowa Assessments, the district's AYP status indicates that ACSD was removed from the **Watch List** in math and met AYP in reading. As for the individual schools in Atlantic, Atlantic High School was removed from the **Watch List** for reading and is on **Delay 1** for math. Atlantic Middle School is designated as **SINA 2** in math and as **SINA 3** in reading. Schuler Elementary is on the **Watch List** in reading and is **SINA 1** in math. Washington Elementary is on the **Watch List** in reading and was removed from the **Watch List** in math.

Teachers and administrators in the Atlantic Community School District continue to be involved in professional development focused on Authentic Intellectual Work (AIW), Response to Intervention (RTI) and Iowa Core/Common Core. The district has introduced the Lindamood Bell Reading program at Washington, Schuler and Atlantic Middle School. This program addresses the needs of our At-Risk literacy students by providing additional opportunities to become better readers based on a structured and systematic approach. The district is also working to reduce the achievement gap for our NCLB student subgroups.

The district continues to utilize the School Improvement Local Option tax (SILO) to fund the geothermal HVAC and renovation project at Atlantic Middle School. The AMS project is expected to be completed by the summer of 2013. The district continues to install access control systems at all of the schools as the district continues to promote a safe and secure campus for students and staff. In the past year, additional security cameras have been added at Washington Elementary and Schuler Elementary and to the Atlantic High School campus.

Technology continues to be a focus for the district. A fiber-optic line has been installed connecting the entire district. The district continues to utilize Microsoft settlement funds to improve student achievement and access to technology. New for this year is the Xirus wireless system has been installed at Atlantic High School. With the new wireless capability and the installation of a fiber-optic line to the Atlantic High School, both students and staff will have a better utilization district's electronic resources in an efficient manner. The district is continuing with the supplemental reading program, Achieve 3000. Students are able to access this web-based program through classroom computers, in a computer lab or at home. This program helps students work at their reading level with challenging, non-fiction content and vocabulary. Atlantic Middle School and Schuler Elementary utilized Microsoft funds to continue utilizing Reading Assistant, a computer generated and managed intensive reading program for struggling readers. Washington purchased SuccessMaker to supplement reading and math programs. Other programs purchased with Microsoft monies were Glogster, Brainpop, GoAnimate, and Zooburst to enhance 21st Technology Skills. Students are able to develop fluency and comprehension skills while working on these computer generated activities that are designed to be specific to the individual student needs.

Students in the Atlantic Community School District will:

- apply math skills and concepts to real life situations.
- demonstrate respect and responsibility for self, others, property, and the environment (social skills/life skills).
- write clearly to express ideas and disseminate information.
- read for information and enjoyment.
- persuade, inform, entertain, and solve problems through speech.
- apply reasoning skills when making decisions, solving problems, and organizing information.
- possess skills which enable them to contribute to their community (citizenship).
- gather, process, and evaluate information (study skills).
- experience the fine arts personally and as an extension of local and world culture through listening, viewing, or participating.
- access and apply technology to manage information, to learn, and to enhance the quality of life.
- apply listening skills to gather information.

2011-2012 Board Members

Kristy Pellett, President	Term Expires 2013
Dennis Davis, Vice President	Term Expires 2015
Phil Hascall	Term Expires 2015
Josh McLaren	Term Expires 2013
Rod Hartwig	Term Expires 2015
Mary Beth Fast, Board Secretary	
Melinda McDermott, Treasurer	

2012-2013 Board Goals

The Atlantic Community School Board supports all efforts to set high expectations of all students which is one of the correlates of the Effective Schools research. The board expects that 85% of district K-12 students will be proficient in the content areas of reading and as measured by the Iowa Assessments and locally determined assessments for K-3 students for the 2012-2013 school year.

The Atlantic Community School Board supports all efforts to reduce the achievement gap for all NCLB subgroups and specifically expects that the achievement gap for the SES and IEP subgroups will be reduced by a minimum of 10% for the 2012-2013 school year.

The Atlantic Community School Board supports all effort to provide a safe and secure learning environment for all students in the district and will provide support to district administrators to create and sustain a learning environment that promotes learning and high student achievement while reducing disciplinary disruptions to learning process.

The Atlantic Community School Board supports all efforts to provide a learning environment that provides adequate space and resources for students, teachers, and administrators and will work to demands for instructional space within the district.

The Atlantic Community School Board supports all efforts to promote high student achievement of all district students. The state has adopted the Iowa Core Standards and the board expects that implementation of the Iowa Core within the district by supporting all instructional activities to bring about the full implementation of the Iowa Core.

Enrollment K-12 for 2011-2012

Year		Atlantic	
K	137	6th	121
1st	116	7th	112
2nd	102	8th	96
3rd	113	9th	113
4th	104	10th	111
5th	112	11th	100
		12 th	120

Enrollment History (BEDS) of the Atlantic Community School District

Fall 2008	1591 students
Fall 2009	1590 students
Fall 2010	1619 students
Fall 2011	1677 students

District Contacts

Superintendent:	Michael Amstein	Telephone: 712-243-4252
		Email: mamstein@atlanticschools.org
Curriculum Director:	Matt Alexander	Telephone: 712-243-1370
		Email: malexander@atlanticschools.org
Technology Director:	Roger Warne	Telephone: 712-249-5973
		Email: rwarne@atlanticschools.org
High School Principal:	Heather McKay	Telephone: 712-243-5358
		Email: hmckay@atlanticschools.org
Asst. Principal/Athletic Director:	Josh Rasmussen	Telephone: 712-243-5364
		Email: jrasmussen@atlanticschools.org
Middle School Principal:	Cameron Smith	Telephone: 712-243-1330
		Email: csmith@atlanticschools.org
Schuler Elementary Principal:	Matt Alexander	Telephone: 712-243-1370
		Email: malexander@atlanticschools.org
Washington Elementary Principal:	Stacey Hornung	Telephone: 712-243-5234
		Email: shornung@atlanticschools.org

Dropout Rate

grades 7-12

Year	Atlantic	State
2008-2009	3.35%	
2009-2010	3.41%	2.34%
2010-2011	3.84%	

Percent of Students Pursuing Postsecondary Training

Class of	Percent
2009	70.73%
2010	79.63%
2011	68.42%
2012	71.43%

Percent of Students Pursuing Postsecondary Training

Class of	Percent
2009	70.73%
2010	79.63%
2011	68.42%
2012	71.43%

Percent of Students Completing a Core Program

(4 years of English, 3 or more years each of mathematics, science, and social studies)

Class of	Percent
2009	55.28%
2010	68.52%
2011	100%
2012	91.07%

Percent of Students who are Predicted to be Successful in Postsecondary Studies

according to the ACT results (a score above 20)

Average Composite Score

Year	Atlantic	State
2007-2008	22.7	22.4
2008-2009	21.6	22.4
2009-2010	23.2	22.2
2010-2011	23.0	22.3
2011-2012	22.6	22.1

Achievement Goals for 2011-2012

READING

The percent of FAY sixth through eighth grade IEP students who are proficient in reading comprehension on the Iowa Tests of Basic Skills will increase from the current level in the cohort of 2016-18, which is currently 36%.

This goal was not met. The students in the cohort will address their reading deficiencies through SDI (Specially Designed Instruction) which will include the Reading Assistant Program, the Achieve 3000 program, and using the Lindamood Bell Reading program. These students will no longer be in a pull-out reading class but will be included in the general education classes.

Using the ITBS (10-11) reading comprehension and the Iowa Assessment (11-12) reading scores for the FAY 6th through 8th grade IEP cohort of 2016-2018, the percent of proficiency dropped from 36% in the fall of 2010-2011 to 15.63% in the fall of 2011-2012. In 2010-2011, 14 of the 39 IEP students were proficient on reading comprehension compared to 5 out of 32 IEP students proficient in reading in 2011-2012.

MATH

The percent of eleventh grade FAY students who are proficient on the Math Total portion of the Iowa Test of Educational Development will increase in 2011-2012, from the current level in the cohort of 2013, which is currently 73%.

This goal was met. 73 out of 79 or 92.41% of the current 11th FAY graders were proficient in mathematics. As 10th graders these students were 74.47% proficient.

SCIENCE

The percentage of third through fifth grade FAY students who are proficient in science, as measured by the Iowa Tests of Basic Skills, will increase from the current level in the cohort of 2019-21, which is currently 67%.

This goal was met. 238 out of 277 or 85.92% of the current 3rd-5th FAY graders were proficient in science in 2011-2012. This cohort class of 2019-2021 was 67.13% proficient in 2010-2011.

Reading Proficiency

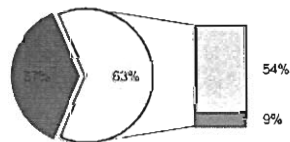
Atlantic students who score above the 40th National Percentile Rank on the Iowa Assessment in the READING portion of the test are considered proficient in reading. The following shows the percent of students proficient in reading over the past five years.

Grade Level	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
3rd	65.9%	73.2%	73.1%	70.2%	80.4%	75.2%
4th	78.9%	75.6%	82.8%	79.1%	81.5%	77.1%
5th	78.7%	77.7%	74.7%	77.2%	85.9%	74.8%
6th	69.1%	58.2%	72.3%	64.1%	82.1%	67.7%
7th	61.2%	70.8%	63.0%	71.8%	79.1%	75.5%
8th	67.2%	70.0%	73.3%	66.4%	77.8%	69.9%
9th	81.6%	66.9%	76.1%	69.6%	71.8%	69.4%
10th				72.6%	73.1%	73.1%
11th	82.5%	70.4%	74.4%	69.8%	78.4%	81.7%

The gap between the proficiency of the students on free and reduced lunch and those not on not on free and reduced lunch is 26% district-wide (grades 2nd-11th) in reading.

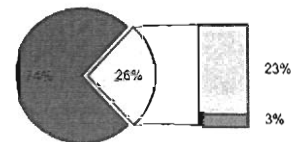
The gap between the proficiency of the students on IEP's and those not on IEP's is 48% district-wide (grades 2nd-11th) in reading.

Free or Reduced Reading Proficiency



■ Not Proficient □ Proficient ■ Advanced

IEP Reading Proficiency Levels



■ Not Proficient □ Proficient ■ Advanced

Comprehensive School Improvement Goal in MATHEMATICS 2009-2014

All K-12 students will achieve at high levels in mathematics. 85% of all K-12 students will be proficient in math for the 2012-13 school year as measured by the Iowa Assessment or locally determined assessment for non-tested grades.

Annual Improvement Goal in MATHEMATICS for 2011-2012

The mathematics goal for 2011-2012: The percent of eleventh grade FAY students who are proficient on the Math Total portion of the Iowa Assessment (Iowa Test of Educational Development) will increase in 2011-2012, from the current level in the cohort of 2010, which is currently 73%.

The math goal was met. 73 out of 79 or 92.41% of the current 11th FAY graders were proficient in mathematics. As 10th graders these students were 74.47% proficient.

Annual Improvement Goal in MATHEMATICS for 2012-2013

The district will improve the proficiency rate to 85% in mathematics for student achievement based on the results of the Iowa Assessment during the 2012-13 school year.

Actions to meet the MATHEMATICS goal

Math course sequence and offerings have been changed to require more rigor and relevance (combining Algebra courses into one).

Additional Algebra course is being offered at AMS.

Course sequence has been changed to require more rigor (less Saxon).

End of course pre/post assessment will be used in Algebra I at AHS.

Para-educators to provide additional course assistance for students.

Acellus will be used as a credit recovery option in math at AHS.

We added a course called Algebra RTI, which is team taught by two math teachers to help assist students who really struggle in math.

The district will utilize the following activities to assist in meeting the long-range math goal:

On-going AIW PD for teachers, Curricular Learning Teams, data study, vertical alignment of K-12 math curriculum, implementation of Student Support Services to assist struggling learners, data study, Response to Intervention, and Title I services at K-5.

Comprehensive School Improvement Goal in READING 2009-2014

All K-12 students will achieve at high levels in reading. 85% of all K-12 students will be proficient in reading for the 2012-13 school year as measured by the Iowa Assessment or locally determined assessment (DIBELS) for non-tested grades.

Annual Improvement Goal in READING for 2011-2012

The 2011-2012 reading goal: The percent of FAY sixth through eighth grade IEP students who are proficient in reading comprehension on the Iowa Assessment (Iowa Tests of Basic Skills) will increase from the current level in the cohort of 2010-11, which is currently 36%.

The reading goal was not met. Using the ITBS (10-11) reading comprehension and the Iowa Assessment (11-12) reading scores for the FAY 6th through 8th grade IEP cohort of 2010-2011, the percent of proficiency dropped from 36% in the fall of 2010-2011 to 15.63% in the fall of 2011-2012. In 2010-2011, 14 of the 39 IEP students were proficient on reading comprehension compared to 5 out of 32 IEP students proficient in reading in 2011-2012.

Annual Improvement Goal in READING for 2012-2013

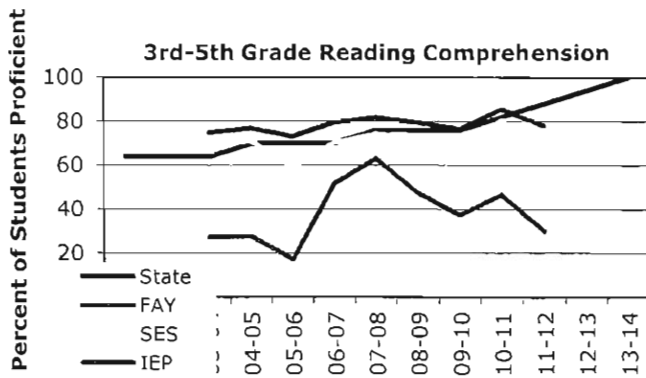
The reading goal for 2012-2013: The percent of sixth through eighth grade IEP students who are proficient on the Reading portion on the Iowa Assessment will increase from the current level in the cohort of 2011-12, which is currently 25%.

Actions to meet the READING goal

The students in the cohort will address their reading deficiencies through SDI (Specially Designed Instruction) which will include the Reading Assistant Program, the Achieve 3000 program, and using the Lindamood Bell Reading program. These students will no longer be in a pull-out reading class but will be included in the general education classes.

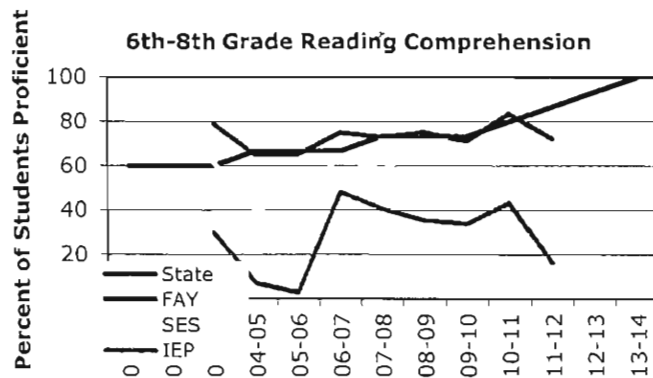
**AYP Reading Comprehension
for Grades 3-5, 6-8, and 11**

AYP Status in Reading



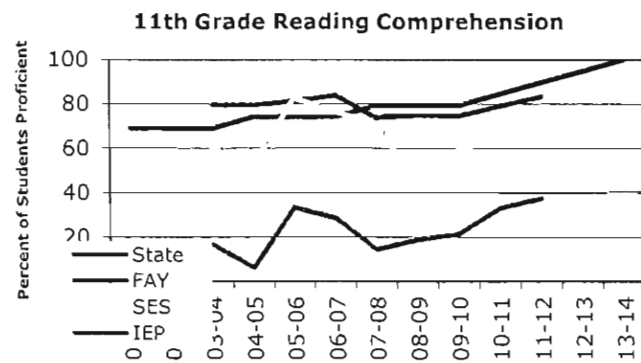
The district is removed from a District in Need of Assistance.

The collapsed grades 3-5 are on the watch list in reading.



Students in collapsed grades 6-8

did not make AYP and AMS is in the second year of being removed from School in Need of Assistance, year 2 (SINA-1) in reading.



Students in grade 11 did make AYP and AHS has removed from the Watch List.

FAY=Full Academic Year students

SES=Social Economic Status students

IEP=Individual Education Plan students

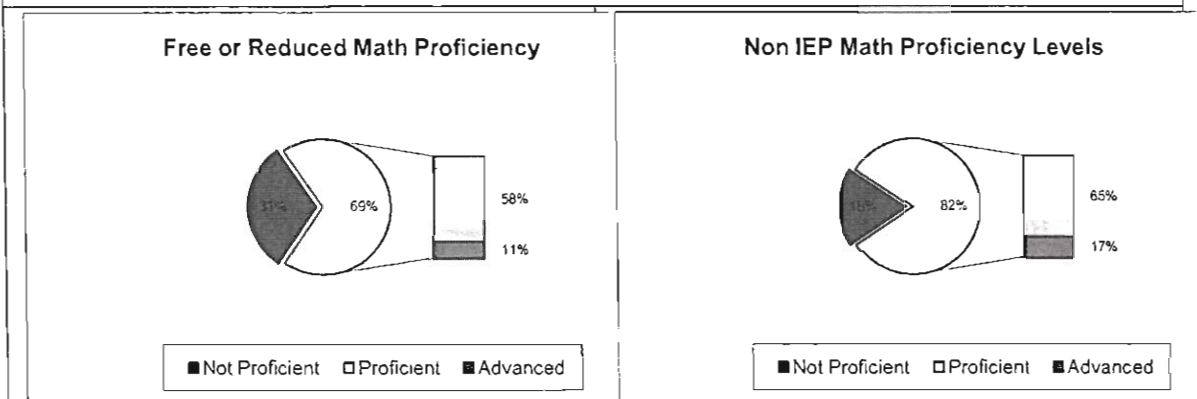
Mathematics Proficiency

Atlantic students who score above the 40th National Percentile Rank on the Iowa Tests of Basic Skills/ Iowa Tests of Educational Development on the MATHEMATICS portion of the test are considered proficient in math. The following shows the percent of students proficient in math over the past five years.

Grade Level	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
3rd	74.4%	66.9%	70.4%	72.2%	71.8%	81.7%
4th	87.2%	77.9%	80.0%	82.6%	86.1%	81.9%
5th	79.6%	81.2%	88.3%	86.1%	80.0%	76.6%
6th	80.2%	71.8%	81.2%	76.4%	88.0%	71.4%
7th	74.6%	78.3%	70.0%	79.1%	83.7%	86.4%
8th	81.6%	72.8%	82.8%	69.3%	88.0%	77.4%
9th	75.2%	73.6%	73.2%	82.4%	75.7%	82.9%
10th				70.8%	71.2%	87.0%
11th	81.8%	74.8%	75.2%	67.5%	77.5%	86.0%

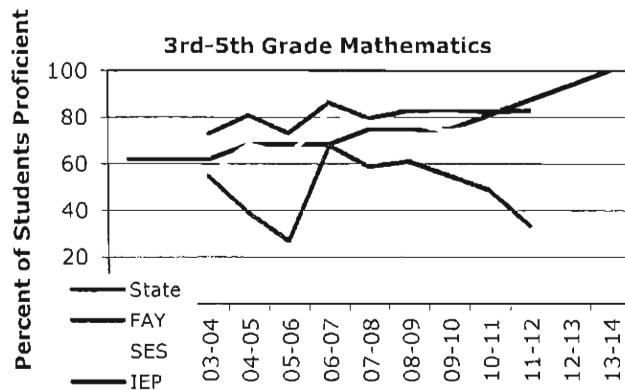
The gap between the proficiency of the students on free and reduced lunch and those not on not on free and reduced lunch is 38% district-wide (grades 2nd-11th) in math.

The gap between the proficiency of the students on IEP's and those not on IEP's is 63% district-wide (grades 2nd-11th) in math.



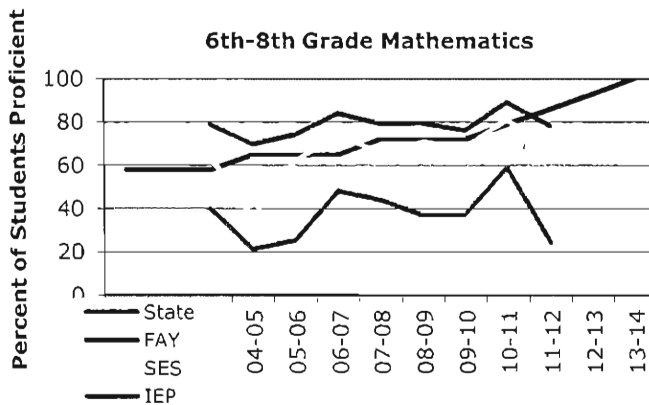
AYP Math Total for Grades 3-5, 6-8, and 11

AYP Status in Math

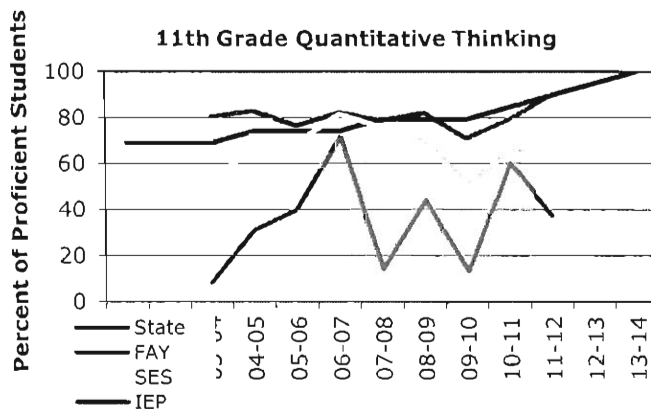


The district met AYP and is not on the Watch List.

Grade 3 was removed from the Watch List, but collapsed grades 4-5 are on the Watch List for mathematics.



Students in collapsed grades 6-8 did not make AYP and AMS is in the second year of being removed from School in Need of Assistance, year 2 (SINA-1) in mathematics



Students in grade 11 made AYP and AHS is a School in Need of Assistance, year 1 (Delay-1) in mathematics.

FAY=Full Academic Year students

SES=Social Economic Status students

IEP=Individual Education Plan students

Comprehensive School Improvement Goal in SCIENCE 2009-2014

All K-12 students will achieve at high levels in science. The district will improve the proficiency rate in science for student achievement based on the results of the Iowa Assessments during the 2012-13 school year.

Annual Improvement Goal in SCIENCE for 2011-2012

The science goal for 2011-2012: The percentage of third through fifth grade FAY students who are proficient in science, as measured by the Iowa Assessment (Iowa Tests of Basic Skills), will increase from the current level in the cohort of 2010-11, which is currently 67%.

This science goal was met. 238 out of 277 or 85.92% of the current 3rd-5th FAY graders were proficient in science in 2011-2012. This cohort class of 2010-2011 was 67.13% proficient in 2010-2011.

Annual Improvement Goal in SCIENCE for 2012-2013

The science goal for 2012-2013: The percentage of third through fifth grade students who are proficient on the Science portion of the Iowa Assessment will increase from the current level in the cohort of 2011-12, which is currently 78%.

Actions to meet the SCIENCE goal

The district continued to improve on aligning science curriculum with Iowa Core. There was also an increased focus on authentic intellectual work and instructional improvement. Science curriculum has also been infused across content areas to be included in literacy classes.

Science Proficiency

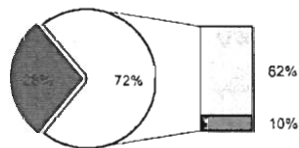
Atlantic students who score above the 40th National Percentile Rank on the Iowa Assessment on the SCIENCE portion of the test are considered proficient in science. The following shows the percent of students proficient in science over the past six years.

Grade Level	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
3rd	74.4%	56.2%	63.0%	62.8%	69.4%	80.7%
4th	81.1%	82.3%	75.9%	81.7%	80.5%	91.4%
5th	84.2%	83.9%	89.7%	86.1%	81.6%	79.3%
6th	75.5%	81.8%	84.7%	88.7%	86.3%	87.4%
7th	79.4%	82.1%	69.7%	79.1%	84.8%	72.7%
8th	83.7%	75.5%	83.8%	71.2%	95.4%	81.7%
9th	73.6%	81.0%	74.3%	76.5%	778.6%	73.0%
10th				66.0%	79.8%	88.0%
11th	79.5%	73.3%	79.3%	72.5%	86.5%	83.9%

The gap between the proficiency of the students on free and reduced lunch and those not on not on free and reduced lunch is 44% district-wide (grades 2nd-11th) in science..

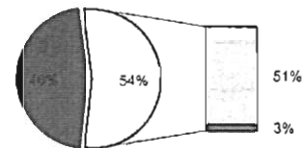
The gap between the proficiency of the students on IEP's and those not on IEP's is 8% district-wide (grades 2nd-11th) in science..

Free or Reduced Science Proficiency



■ Not Proficient □ Proficient ■ Advanced

IEP Science Proficiency Levels



■ Not Proficient □ Proficient ■ Advanced

Reporting and Accountability of Student Achievement

The Iowa Assessment serves as the state test for accountability/decision making under No Child Left Behind. At the federal level what is reported in the AYP (Adequate Yearly Progress) is only minimal, yet determines the status of the district according to the established NCLB trajectories in reading and math. (pages 14-15)

The state of Iowa requires under Chapter 12 that districts report reading, math, and science data from the state test in the CPLAN which includes the Annual Progress Report) and then to the public through a community report. (pages 4-13)

At the local level, the district uses the results of the tests to monitor individual achievement in reading, math, and science to make adjustments to curriculum, to meet the needs of students, and to monitor student growth. Student Achievement Overview (page 7) states the strengths and concerns noted from the 2012 fall testing and from other data collected by the state.

Atlantic Community Schools
2012-2013 School Calendar

Start – Finish
(August 15, 2012 - May 21, 2013)

Summary of Calendar:

Days in Classroom:	
First Semester	90
Second Semester	90
TOTAL CALENDAR DAYS	180

TOTAL CONTRACT DAYS 190

CALENDAR LEGEND

Classes Start	S
P/T Conferences	P
Holidays	H
No School	X
Vacation Day	V
In-Service Day	◇
Professional Development	□
Seniors Last Day of School	SL
Last Day of School	L

Holidays (H)

Sept 3	Labor Day
Nov 22	Thanksgiving Day
Dec 25	Christmas Day
Jan 1	New Year's Day
May 27	Memorial Day

Teacher In-Service Days (◇)

August 10	1 day
August 13	1 day
August 14	1 day
October 17	1.5 hour early out
December 21	2 hour early out
January 3	1 day
March 6	1.5 hour early out
May 21	2 hour early out

Professional Development (□)	Dismissal Time
Aug 22, 29	1.5 hr early dismissal
Sep 5, 12, 19, 26	1.5 hr early dismissal
Oct 3, 10, 24, 31	1.5 hr early dismissal
Nov 7, 14, 28	1.5 hr early dismissal
Dec 5, 12, 19	1.5 hr early dismissal
Jan 9, 16, 23, 30	1.5 hr early dismissal
Feb 6, 20, 27	1.5 hr early dismissal
Mar 13, 27	1.5 hr early dismissal
Apr 3, 10, 17, 24	1.5 hr early dismissal
May 1, 8, 15	1.5 hr early dismissal

August						
M	T	W	Th	F	Student Days	
		1	2	3		
6	7	8	9◇	10◇		
13◇	14◇	15S	16	17	3	
20	21	22	23	24	8	
27	28	29	30	31	13	
September						
3H	4	5	6	7	17	
10	11	12	13	14	22	
17	18	19	20	21	27	
24	25	26	27	28	32	
October						
1	2	3	4	5	37	
8	9	10	11	12	42	
15	16	17◇	18	19	47	
22	23P	24	25PX	26X	52	
29	30	31			55	
November						
			1	2	57	
5	6	7	8	9	62	
12	13	14	15	16	67	
19	20	21◇	22H	23V	70	
26	27	28	29	30	75	
December						
3	4	5	6	7	80	
10	11	12	13	14	85	
17	18	19	20	21◇	90	
24V	25H	26V	27V	28V		
31V						
January						
	1H	2V	3◇X	4	91	
7	8	9	10	11	96	
14	15	16	17	18	100	
21	22	23	24	25	105	
28	29	30	31		109	
February						
				1	110	
4	5	6	7	8	115	
11	12	13P	14PX	15X	120	
18V	19	20	21	22	124	
25	26	27	28		128	
March						
				1	129	
4	5	6◇	7	8	134	
11	12	13	14	15	139	
18X	19X	20X	21X	22X	139	
25	26	27	28	29V	143	
April						
1	2	3	4	5	148	
8	9	10	11	12	153	
15	16	17	18	19	158	
22	23	24	25	26	163	
29	30				165	
May						
		1	2	3	168	
6	7	8	9	10	173	
13	14	15SL	16	17	178	
20	21L◇	22	23	24	180	
27H	28	29	30	31		

Date	Events
Aug 9	◇ New Teacher Orientation In-Service
Aug 10	◇ Teacher In-Service Day
Aug 13	◇ Teacher In-Service Day
Aug 14	◇ Teacher In-Service Day
Aug 15	S Begin 1 st Semester
Aug 22	Prof. Dev. – 1.5 hr Early Dismissal
Aug 29	Prof. Dev. – 1.5 hr Early Dismissal
Sept 3	H Labor Day (No School)
Sept 5	Prof. Dev. – 1.5 hr Early Dismissal
Sept 12	Prof. Dev. – 1.5 hr Early Dismissal
Sept 19	Prof. Dev. – 1.5 hr Early Dismissal
Sept 26	Prof. Dev. – 1.5 hr Early Dismissal
TBA	Homecoming – 2 hr Early Dismissal
Oct 3	Prof. Dev. – 1.5 hr Early Dismissal
Oct 10	Prof. Dev. – 1.5 hr Early Dismissal
Oct 12	End of 1 st Qtr. (42 days)
Oct 17	◇ Teacher In-Service (1.5 hr early dismissal)
Oct 23	P P/T Conf. (4:30-8:30pm)
Oct 24	Prof. Dev. – 1.5 hr Early Dismissal
Oct 25	PX P/T Conf. (8am-8:30pm) – No School
Oct 26	X No School
Oct 31	Prof. Dev. – 1.5 hr Early Dismissal
Nov 7	Prof. Dev. – 1.5 hr Early Dismissal
Nov 14	Prof. Dev. – 1.5 hr Early Dismissal
Nov 21	◇ 2 hr Early Dismissal
Nov 22	H Thanksgiving Day (No School)
Nov 23	V No School
Nov 28	Prof. Dev. – 1.5 hr Early Dismissal
Dec 5	Prof. Dev. – 1.5 hr Early Dismissal
Dec 12	Prof. Dev. – 1.5 hr Early Dismissal
Dec 19	Prof. Dev. – 1.5 hr Early Dismissal
Dec 21	◇ 2 hr Early Dismissal
Dec 22-31	V Winter Break (No School)
Dec 21	End 2 nd Qtr. (48 days)
Dec 21	End 1 st Semester (90 days)
Jan 1	H New Year's Day (No School)
Jan 2	V Winter Break (No School)
Jan 3	◇X Teacher In-Service Day
Jan 4	Begin Second Semester
Jan 9	Prof. Dev. – 1.5 hr Early Dismissal
Jan 16	Prof. Dev. – 1.5 hr Early Dismissal
Jan 21	◇X MLK Day (No School) – All Day PD
Jan 23	Prof. Dev. – 1.5 hr Early Dismissal
Jan 30	Prof. Dev. – 1.5 hr Early Dismissal
Feb 6	Prof. Dev. – 1.5 hr Early Dismissal
Feb 13	P P/T Conf. (4:30-8:30pm)
Feb 14	PX P/T Conf. (8am-8:30pm) – No School
Feb 15	PX No School
Feb 18	V President's Day (No School)
Feb 20	Prof. Dev. – 1.5 hr Early Dismissal
Feb 27	Prof. Dev. – 1.5 hr Early Dismissal
Mar 6	◇ Teacher In-Service (1.5 hr early dismissal)
Mar 8	End 3 rd Qtr. (45 days)
Mar 13	Prof. Dev. – 1.5 hr Early Dismissal
Mar 18-22	X Spring Break
Mar 27	Prof. Dev. – 1.5 hr Early Dismissal
Mar 29	V Good Friday (No School)
Apr 3	Prof. Dev. – 1.5 hr Early Dismissal
Apr 10	Prof. Dev. – 1.5 hr Early Dismissal
Apr 17	Prof. Dev. – 1.5 hr Early Dismissal
Apr 24	Prof. Dev. – 1.5 hr Early Dismissal
May 1	Prof. Dev. – 1.5 hr Early Dismissal
May 8	Prof. Dev. – 1.5 hr Early Dismissal
May 15	SL Seniors Last Day
May 15	Prof. Dev. – 1.5 hr Early Dismissal
May 19	Graduation
May 21	L Last Day of School – 2 hr Early Dismissal
May 21	End 4 th Qtr. (45 days)
May 21	End 2 nd Semester (90 days)
May 27	H Memorial Day

Atlantic Community Schools 2012-2013 Testing Calendar

Start – Finish
(August 15, 2012 - May 21, 2013)

Summary of Calendar:

Days in Classroom:	
First Semester	90
Second Semester	90
TOTAL CALENDAR DAYS	180

TOTAL CONTRACT DAYS 190

CALENDAR LEGEND

Classes Start	S
P/T Conferences	P
Holidays	H
No School	X
Vacation Day	V
In-Service Day	◇
Professional Development	□
Seniors Last Day of School	SL
Last Day of School	L

TESTING LEGEND

DIBELS	Dynamic Indicators of Basic Early Literacy Skills
NWEA	Northwest Evaluation Association
PSAT	Pre Scholastic Aptitude Test

POST SECONDARY TESTS

ACT

September 8
October 27
December 8
February 9
April 13
June 8

SAT*

November 14

* SAT date is an estimate of when it will be offered according to past testing schedules.

August						Student Days
M	T	W	Th	F		
		1	2	3		
6	7	8	9◇	10◇		
13◇	14◇	15S	16	17		3
20	21	22	23	24		8
27	28	29	30	31		13
September						
3H	4	5	6	7		17
10	11	12	13	14		22
17	18	19	20	21		27
24	25	26	27	28		32
October						
1	2	3	4	5		37
8	9	10	11	12		42
15	16	17◇	18	19		47
22	23P	24	25PX	26X		52
29	30	31				55
November						
			1	2		57
5	6	7	8	9		62
12	13	14	15	16		67
19	20	21	22H	23V		70
26	27	28	29	30		75
December						
3	4	5	6	7		80
10	11	12	13	14		85
17	18	19	20	21◇		90
24V	25H	26V	27V	28V		
31V						
January						
	1H	2V	3◇X	4		91
7	8	9	10	11		96
14	15	16	17	18		100
21◇X	22	23	24	25		105
28	29	30	31			109
February						
				1		110
4	5	6	7	8		115
11	12	13P	14PX	15X		120
18V	19	20	21	22		124
25	26	27	28			128
March						
				1		129
4	5	6◇	7	8		134
11	12	13	14	15		139
18X	19X	20X	21X	22X		139
25	26	27	28	29V		143
April						
1	2	3	4	5		148
8	9	10	11	12		153
15	16	17	18	19		158
22	23	24	25	26		163
29	30					165
May						
		1	2	3		168
6	7	8	9	10		173
13	14	15SL	16	17		178
20	21L◇	22	23	24		180
27H	28	29	30	31		

DIBELS	August 27-31	K-5
IA End-of-Course PRETEST (Math & Rdg)	September 4-7	9
NWEA	September 4-7	6-8
	September 10-14	4-5
	September 17-21	3
PSAT (optional sign-up)	October 17	10-11
IOWA YOUTH SURVEY	September 24 – November 2	6, 8, and 11
DIBELS	January 7-11	K-5
Iowa Assessments	March 1-14	2-11
NWEA	April 8-12	6-8
	April 15-19	4-5
	April 22-26	3
DIBELS	April 29-May 3	K-5
IA End-of-Course PRETEST (Math & Rdg)	May 13-17	9

Non Discrimination Statement

It is the policy of Atlantic Community Schools to provide an educational and working environment that provides an equal opportunity to all. In accordance with federal and state law Atlantic Community School District prohibits unlawful discrimination on the basis of disability, sex, age, race, creed, color, national origin, religion, veteran status, sexual orientation, and gender identity. This applies to all district administrators, staff, students, applicants for employment, and visitors.

Students, parents, staff or other individuals who believes that he/she has been subjected to discrimination or harassment in violation of the District's Equal Employment Opportunity Policy and/or the Anti-bullying/Harassment Policy may take action through an informal process, or a formal complaint process, or both.

2011-2012

Atlantic Community School District School Improvement Advisory Committee

Michael Amstein	Stacey Hornung	Troy Parrott
Pamela Amstein	Dr. Mark Johnson	Kristy Pellett
Matt Alexander	Gini Jordan	Lanette Plambeck
Lynn Barnes	Angie Kay	Josh Rasmussen
Stacey Bean	Ken Kay	Lori Reid
Todd Bean	John Krogman	Andrea Reilly
Ginger Bechtold	Jon Martens	Bob Reilly
Deb Church	Mike McDermott	Shawnell Richter
Denise Coder	Heather McKay	PJ Richter
Dennis Davis	Josh McLaren	JoAnn Runyan
Mary Beth Fast	Dennis Meyer	Angela Sieh
Paul Gude	Sally Meyer	Glenn Smith
Andrea Halterman	Lori Mudd	Kristen Templeton
Rod Hartwig	Michelle Mullenix	Cheryl Thompson
Phil Hascall	Tori Newell	Jayne Tyler
Diane Hayes	Leah O'Donnell	Tina Wahlert
Kathy Hobson	Mary Paasch	Melissa Wheeler
Nick-Sue Hunt	Abby Berg	Kim Whetstone
John-Abby Becker	Amanda Berg	James-Alisha Carpenter
Todd Roeker	Lee-Jennifer Saathoff	Cam Smith
Jaaon-Chris Smith		Larry Turner

For a hard copy of the annual progress report call 712-243-4252 or view the report online at <http://www.atlantic.k12.ia.us/~apr11/index.htm>

Certified Staff

Atlantic High School

Steve Baier
Derek Bair
Virginia Bechtold
Allison Berryhill
Kathy Blazek
Kathy Bradfield
Mandi Brauer
Tim Duff
Craig Fredin
Jennifer Gaesser
Angela Hannigan
Jennifer Hartwig
Rhonda Hawkins
Sheila Hayden
Terry Hinzmann
Kathy Hobson
Meryl Hopper-Henningsen
Elizabeth Huggins
Jessica Humpfer
Paul Iekel
Bruce Johnk
Julie Livingston
Heather McCue
Jarrod O'Donnell
Casey Pelzer
Trace Petersen
Nancy Rasmussen-Jenkins
Natalie Ross
Nicholas Ross
Beverly Schelling
Terrance Shuman
Matthew Smith
Dan Vargason
Patricia Wiederien
Tony Wiley
Bryan Woods

Alternative Education/Programs

Brenda Buman, Link Center
Brielle Cerven, ELL Coordinator
Pattiey Kooontz, Link Center
Linda Nichols, Home School Coordinator
Pam Russell, Student Advocate
Joanne Sandage, TAG Coordinator
Karen Vogl, CCEOC
Justin Williams, CCEOC

Washington Elementary

Jodie Allen
Sharon Ambrose
Tarah Anderson
Dara Bartz
Nancy Christensen
Tracy Daugherty
Joanne DeArment
Janice Dickerson
Faye Dreyer
Laurie Fell
Christi Garrett
Melissa Goergen
Taylor Hastings
Martha Hatfield
Beth Haupt
Jennifer Health
Sheryl Hinzmann
Jodie Hogue
Peggy Jacobs
Stacey Johnson
Michelle Jones
Lisa Krogman
Margo Magill
Beth McLaren
Rita McLaren
Stephanie Middendorf
Ashley Mosier
Debra Murphy
Debra Nelson
Jordan Newberg
Barbara Olsen
Becky Osborne
Jill Pollard
Melanie Rasmussen
Cathy Renaud
Susan Riggs
Denise Sasse
Val Stickler
Steffani Tarrell
Pam Tibken
Jayne Tyler
Marsha Von Seggern
Nancy White

Certified Staff

Atlantic Middle School

Virginia Bechtold
 Steve Blazek
 Carrie BreDahl
 Deb Burton
 Melia Clark
 Sandy Cooper
 Mike Davis
 Drew Duff
 Sheryl Dusenberry
 Ann Gigstad
 Angela Hannigan
 Kendra Henningsen
 Marilyn Jacobs
 Linda Joyce
 Cathy Larsen
 Marnie Leiferman
 Heather Lundquist
 Mike McDermott
 Amber Moore
 Lisa Munsey
 Jeff Nederhoff
 Leah O'Donnell
 Angela Oglesbee
 Deb Peppers
 Elizabeth Reid
 Andrea Reilly
 Angela Sieh
 Cheryl Thompson

Schuler Elementary

Katie Chamberlain
 Ed Den Beste
 Janice Dickerson
 Drew Duff
 Ann Gigstad
 Bruce Hansen
 Kathi Hansen
 Paulette Hansen
 DeLana Harris
 Janet Hascall
 Martha Hatfield
 Stacy Johnson
 Gini Jordan
 Laura Karas
 Jenny Madsen
 Paul McKay
 Jill Miller
 Angela Sieh
 Cheryl Thompson

School Nurses

Laura Freund, Head Nurse
 Brandi Nielsen, Health Associate
 Kristi Simpson, Health Associate

Experience

Education Steps

Number of Certified Staff

Masters Degree plus 30 or more hours	22
Masters Degree plus 15 hours	4
Masters Degree	27
Bachelors Degree plus 50 hours	11
Bachelors Degree plus 30 hours	22
Bachelors Degree plus 15 hours	10
Bachelors Degree	27

Non Certified Staff

Clair Acker
Melissa Balch
Loretta Barringer
Duane Baxter
Joyce Beauchamp
Angela Behrens
Terry Benton
Jeremy Blake
Kathleen Blake
Kami Bruck
Tracie Carlson
Bryce Casey
Shauna Casey
Christina Cheney
Kenneth Crane
LorAnn DeFrees
Dawn Draeger
Paul Dreager
Jessica Ehrman
Angelina Elwess-Just
Audry Farrington
Marge Figgins
Jessica Fincel
Denise Finnell
Tina Franken
Donna Green
Lindsay Gross
June Halder
Andrea Halterman
Julie Hansen
Carolyn Hanson
Diane Hayes
Lori Hayes
Jeffrey Hemphill
Hillary Hepler
Sharon Herring
Ann Hinton
Regina Honke

Tonna Hoover
Emily Huddleson
Katherine Huey
Karen Hulin
Brian Ihnken
Jan Imhoff
Jerry Jensen
Amber Jipsen
Bev Jones
Stacy Jorgensen
Donna Joyce
Linda Karstens
Mallory Kirchhoff
Becky Kirchhoff
Cathy Knuth
Lyle Kucera
Michele Lane
Diane Lind
Barb Linn
Ashley Maas
Paula Martens
Stacey Mauk
Lori McConnell
Mary McConnell
Jerry McDermott
Melanie McDermott
Melinda McDermott
Emily McLaren
Michelle McLaren
Tisha Mendenhall
Kathy Meyer
Mark Mullin
Megan Myers
Sara Nehring
Nicole Nichols
Janet Nicklaus
Anita Pangelina
Laurie Parrott

Shelly Parrott
Marcella Peck
Jennifer Pelzer
Misty Pelzer
Lyle Perkins
Susan Petersen
Wendy Petersen
Elaine Phillips
Sherry Pross
Theresa Pudlo
Laura Rutherford
Danna Saeugling
LaVon Sager
Julia Schrader
Diana Schuler
Minerva Seehusen
Linda Shafer
Denise Sharp
Ann Simpson
Annette Smith
Lory Smith
Stacie Sorensen
Stephanie Stillian
Joy Sturm
Kathy Swinnerton
Rachel Tener
Laurie Thompson
Gwen Ullerich
Stacy Van Aernam
Jake Vetter
Sheri Walter
Nita Warne
Kathy Wendt
David Wheatley
Mark Wiedeman
Jodi Woodard
Art Zanders
Donna Zellmer

Atlantic Community School District
DISTRICT FINANCES
2010-11

GENERAL FUND REVENUE

	Amount (\$)	Percent (%) Rounded
Property Tax	\$ 4,404,749	29.8
Income Surtax	\$ 616,793	4.0
Excise Taxes	\$ 195,014	1.3
State Foundation Aid	\$ 6,307,083	37.0
AEA Flow-through	\$ 525,725	3.7
Miscellaneous Revenue	\$ 3,150,759	24.2
TOTAL	\$ 15,200,123.00	100.0

GENERAL FUND EXPENDITURES

	Amount (\$)	Percent (%) Rounded
Salaries	\$ 9,239,819	60.9
Employee Benefits	\$ 2,754,113	17.7
Purchase Services	\$ 1,516,461	11.0
Supplies	\$ 1,080,502	5.8
Equipment/Property	\$ 301,218	0.5
Miscellaneous/Other	\$ 17,127	0.1
AEA Flow-through	\$ 525,725	4.0
TOTAL	\$ 15,434,965	100.0

3-YEAR FINANCIAL PERFORMANCE

	2009-10	2010-11	2011-12	
Total Revenues	\$ 14,501,731	\$ 15,271,876	\$ 15,200,123	Rev.
Total Disbursements	\$ 14,458,262	\$ 14,452,248	\$ 15,434,965	Disb.
Beginning Fund Balance	\$ 1,057,814	\$ 1,074,283	\$ 1,893,912	Beg. Fund Bal.
Ending Fund Balance	\$ 1,074,284	\$ 1,893,912	\$ 1,659,070	End. Fund Bal.
Unreserved Fund Balance	\$ 698,995	\$ 1,336,922	\$ 1,261,102	Unrsrvd Fd Bal
Solvency Ratio	4.82%	8.75%	8.59%	Solvency Ratio

TAX RATES

	2010-11	2011-12	2012-13
Gen Fund Prop Tax	11.83	12.55	12.14
Total Tax Rate	14.82	15.66	14.15

MANAGEMENT RESPONSE

	2010-11	2011-12	2012-13	
Management Levy	\$ 1,000,000	\$ 150,000	\$ 225,000	Management
Cash Reserve Levy-SBRC	\$ 200,000	\$ 98,330	\$ 342,723	Cash Reserve-SBRC
Cash Reserve-Other	\$ 700,000	\$ 600,000	\$ 600,000	Cash Reserve-Other
Instructional Support	\$ 12,253	\$ 11,580	\$ 35,219	Instructional Support
Regular PPEL	\$ 118,016	\$ 122,816	\$ 134,266	Regular PPEL
Voted PPEL	\$ 62,287	\$ 74,653	\$ 104,145	Voted PPEL

FINANCIAL SOLVENCY RATIO

Target Solvency Positions	5% to 15%
Acceptable Solvency Position	5% to 10%
Solvency Alert	0% to 4.99%
Solvency Concern	-.1% and lower

District Addresses

Atlantic Community School District, Office of the Superintendent

1100 Linn Street FAX
Atlantic, Iowa 50022 712-243-8023

Atlantic High School

1201 E 14th Street FAX
Atlantic, Iowa 50022 712-243-8007

Atlantic Middle School

1100 Linn Street FAX
Atlantic, Iowa 50022 712-243-7732

Schuler Elementary

1100 Linn Street FAX
Atlantic, Iowa 50022 712-243-2120

Washington Elementary

500 E 14th Street FAX
Atlantic, Iowa 50022 712-243-5275

Cass County Education Opportunity Center (CCEOC)

1209 Sunnyside Lane Phone: 712-243-3535
Atlantic, Iowa 50022 FAX: 712-243-2208

Bus Garage

63455 White Pole Road Phone: 712-243-3374
Atlantic, Iowa 50022



Atlantic Community School District
1100 Linn Street
Atlantic, Iowa 50022
712-243-4252